

### About this form

Thank you for your interest in seeking enrolment into Australian Pacific International College. This application for enrolment form must be completed in English. If you require any assistance in completing this form, please contact us by phone or email.

You can send this form to us by post or email. Please provide a copy of your passport, your visa (if relevant), your High School Certificate, proof of English language proficiency as specified in the entry requirements and any other requested documents referred to in the course brochure.

Tick the correct option:	Overseas student (Offshore)		Overseas student in Australia (Onshore)	Resident student (Domestic)
Agent Details (if applicable)				
Organisation Name:				
Representative Person:				
Tel/Mobile No:	E	Email:		

Cour	Course you wish to Enrol in								
	SIT40521 Certificate (CRICOS Course Code: 1		ien Management			SIT50422 Diploma of H (CRICOS Course Code: 1110	lanagement		
	BSB40520 Certificate IV in Leadership and Management (CRICOS Course Code: 113730D)					BSB50420 Diploma of Leadership and Management (CRICOS Course Code: 108375E)			
	BSB60420 Advanced Diploma of Leadership and Management (CRICOS Course Code: 108376D)								
	ICT50220 Diploma of Information Technology (CRICOS Course Code: 113732B)					ICT60220 Advanced Diploma of Information Technology (CRICOS Course Code: 113733A)			
	BSB50820 Diploma of Project Management (CRICOS Course Code: 113731C)								
	BSB80120 Graduate Diploma of Management (Learning) (CRICOS Course Code: 113734M)								
Requested Start Date: Date: N					:		Year:		

Student Details						
Given name/s. (incl. Middle name if any)						
Surname:						
Preferred Name:						
Date of Birth:	Gender:	🗆 Male	□ F	emale	□ Other	
Place of Birth:		Country of Birth	ו:			
Current residential address:						

Please provide the physical address (street number and name –not post-office box) where you usually reside rather than any temporary address at which you reside for training, work, or other purposes before returning to your home. If you are from a rural area, use the address from your state's or territory's 'rural property addressing' or 'numbering' system as your residential street address. Building/property name is the official place name or common usage name for an address site, including the name of a building, Aboriginal community, homestead, building complex, agricultural property, park or unbounded address site.



Phone Number/s:		Email Address:	
Nationality:		Passport Number:	
Your Overseas Address:			
Your Australian Address (if a	applicable) <b>:</b>		

## **Emergency Contact Details**

Name:		R	Relationship:	
Address:				
Tel/Mobile No:	Email:			

English language proficiency							
			L:				
Have you completed an acceptable English language test in the last 2 years?	D PTE	Score in each component: Overall Score:		R:			
	□ TOEFL-ibt			S:			
				W:			
	□ OET						
OR							
Have you completed at least five years' study in one or more of the following countries: Australia, UK, USA, Canada, New Zealand, South Africa, or the Republic of Ireland?					🗆 No		
OR							
Are you a citizen and hold a passport from UK, USA, Canada, NZ, or Republic of Ireland?					🗆 No		
OR							
In the last two years, have you completed, in Australia an English language course, either in the Senior Secondary Certificate of Education or a substantial component of a course leading to a qualification from the Australian Qualifications Framework at Certificate IV or higher level, while you held a student visa?			□ Yes		🗆 No		

### **VISA and OSHC Information**

Do you hold a current Australian visa?				🗆 Yes	🗆 No	
Type of visa			Visa Expiry date			
Which Visa office will you apply to for your Visa?						
Do you have Overseas Stu	udent Health Cover?			□ Yes	🗆 No	
Provider Name (if yes)			OSHC Number:			



Language and Cultural Diversity	
In which country were you born?	Australia [1101]
in which country were you born:	other. Please specify:
Do you speak a language other than English at home?	No, English only [1201]
If more than one language, indicate the one that is spoken most often.	□ Yes, other. Please specify:
Are you of Aboriginal or Torres Strait Islander origin?	□ No
For persons of both Aboriginal and Torres Strait Islander origin, mark both	Yes, Aboriginal
'Yes' boxes.	Yes, Torres Strait Islander

#### Disability □ Yes Do you consider yourself to have a disability □ No, go to question about "schooling" □ Hearing/deaf 11 Physical 12 □ Intellectual 13 If you indicated the presence of a disability, Impairment, or □ Learning 14 long-term condition, please select the area(s) in the □ Mental illness 15 following list. □ Acquired brain impairment 16 Review the disability supplement to help you Select the right area(s). □ Vision 17 □ Medical condition 18 □ Other 19

### Support required:

To enable successful participation and completion of the course you are eligible to undertake, APIC will endeavour to provide you with support where possible. In the event APIC does not have the capacity to cater for your needs APIC will recommend you to either an external support service, or another provider. You will be responsible for the costs associated with the third party.

Please indicate the support services you may require:



# Schooling

		10		
	Year 12 or equivalent	12		
	Year 11 or equivalent	11		
What is your highest COMPLETED school level? Tick ONE	Year 10 or equivalent	10		
box only	□ Year 9 or equivalent	09		
	□ Year 8 or below	08		
	Never attended school	02		
Are you still enrolled in secondary or senior secondary education?			□ Yes	□ No

## **Previous Qualifications Studied**

Have you successfully completed any of the qualifications listed below? $\hfill Y$				No	
	Bachelor's degree or higher degree				
	□ Advanced diploma or associate	degree		410	
	Diploma (or associate diploma)				
	□ Certificate IV (or advanced certificate/technician)				
If YES, tick ANY applicable boxes.	Certificate III (or trade certificate)				
	Certificate II			521	
	Certificate I			524	
	□ Other education			990	
	(including certificates or overseas qualificati	ons not listed her	re)		

# Employment

Of the following categories, which BEST describes your current	□ Full-time employee	01
	□ Part-time employee	02
employment status? (Tick ONE box only)	□ Self-employed – not employing others	03
	□ Self-employed – employing others	04
	Employed – unpaid worker in a family business	05
For casual, seasonal, contract and shift work,	Unemployed – seeking full-time work	06
use the current number of hours worked per week to determine whether full time (35 hours or	Unemployed – seeking part-time work	07
more per week) or part- time employed (less than 35 hours per week).	Not employed – not seeking employment	08
Study reason		
Of the following categories, select the	To get a job	01
one which BEST describes the main reason you are undertaking this	To develop my existing business	02
course/traineeship/ apprenticeship	To start my own business	03
(Tick ONE box only)	To try for a different career	04



	To get a better job or promotion	05
	□ It was a requirement of my job	06
	□ I wanted extra skills for my job	07
	To get into another course of study	08
	For personal interest or self-development	12
	To get skills for community/voluntary work	13
	□ Other reasons	11

## **RPL** and credit transfer application

Please complete this section if you believe you are eligible to apply for Recognition of Prior (RPL) or for credit transfer.

Please note, applying for this will impact your course duration so bear in mind that if this is approved then your course duration will be less than the time outlined on the course brochure. Depending on the amount that your course is reduced your fees may also be reduced.

#### I want to apply for a credit transfer for the following unit/s:

If applying for a credit transfer, please attach a certified copy of the statement of Attainment or Record of Results and Qualification for each unit.

I want to apply for RPL for the following unit/s:

### **Unique Student Identifier (USI)**

Australian Pacific International College can be prevented from issuing you with a nationally recognized VET qualification or statement of attainment when you complete your course if you do not have a Unique Student Identifier (USI). In addition, we are required to include your USI in the data we submit to NCVER.

If you have not yet obtained a USI, you can apply for it directly at <u>https://www.usi.gov.au/students/create-your-usi/</u> on computer or mobile device.

Enter your Unique Student Identifier (USI) here:					



### **Privacy Notice**

#### Why we collect your personal information

As a registered training organisation (RTO), we collect your personal information so we can process and manage your enrolment in a vocational education and training (VET) course with us. If you do not provide this information, we will be unable to process your enrolment.

### How we use your personal information

We use your personal information to enable us to deliver VET courses to you, and otherwise, as needed, to comply with our obligations as an RTO.

#### How we disclose your personal information

We are required by law (under the National Vocational Education and Training Regulator Act 2011 (Cth) (NVETR Act)) to disclose the personal information we collect about you to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing and communicating research and statistics about the Australian VET sector.

We are also authorised by law (under the NVETR Act) to disclose your personal information to the relevant state or territory training authority.

#### How the NCVER and other bodies handle your personal information

The NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the Privacy Act 1988 (Cth) (Privacy Act) and the NVETR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.

The NCVER is authorised to disclose information to the Australian Government Department of Education, Skills and Employment (DESE), Commonwealth authorities, State and Territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation
- facilitation of statistics and research relating to education, including surveys and data linkage
- understanding how the VET market operates, for policy, workforce planning and consumer
- information.

The NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf.

The NCVER does not intend to disclose your personal information to any overseas recipients.

For more information about how the NCVER will handle your personal information please refer to the NCVER's Privacy Policy at

#### www.ncver.edu.au/privacy

If you would like to seek access to or correct your information, in the first instance, please contact us using the contact details listed below. DESE is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how DESE will handle your personal information, please refer to the DESE VET Privacy Notice at https://www.dese.gov.au/national-vet-data/vet-privacy-notice

#### Surveys

You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

#### **Contact information**

At any time, you may contact APIC to:

- request access to your personal information
- correct your personal information
- · make a complaint about how your personal information has been handled
- · ask a question about this Privacy Notice

You may also request our privacy policy if you wish. Our contact details are E: info@apic.edu.au | P: +61 2 91362 446

You may also request our privacy policy if you wish.



### **Student Self-Assessment**

This self-assessment checklist will help APIC to determine if the course you wish to enrol is the most suitable one for you based on your educational history, existing skills and capabilities, aspirations, interests and career goals, The information you provide in this form will also assist APIC to identify any learning needs you have and provide the support services to meet those needs.

Нο	w did you learn abo	ut APIC?				
Ed	ucation Agent	Internet	Word of Mouth	Family/Friend	Press / Media	Other
Aca	demic Suitability:					
	ions that best applie ] I have success ] I have success ] I have minimur ] I have English p	es to you and atta fully completed A fully completed C n IELTS score of 5 proficiency of upp	ch evidence of meeting Australian Year 12 quali Certificate IV or higher-1 5.5 or equivalent Per intermediate or abo	g the course entry req fication or its oversea evel qualification in A ve from an Australian		ish) ovider
Que	estionnaire:					
Ans	wer all the question	s provided below	r:			
1.	How do you think 1	inis course will a	issist you to achieve y	our career goals?		
2.	Have you ever wor	ked or volunteei	ed in an area relevant	to the course you w	rish to enrol? (existing	skills)
3.	Do you hold any fo	rmal qualificatio	ons relevant to the cou	urse you wish to enro	ol? (knowledge)	



4. What do you hope to achieve from undertaking this course/pat	hway?				
5. Do you have any special needs that may make it difficult for yo	u to successfully	complete this cou	rse?		
6. How do you learn best? (you can select more than one option)					
Attending face-to-face classes and interacting with the traine	r and other studer	nts			
Researching, reading and discussing					
Completing self-paced learning activities in my own time					
7. Are there any aspects of a learning environment that makes yo	u uncomfortable	?			
Computer Skills Capability:					
All courses at APIC require students to work on computers to research Tick [X] appropriate option	n, prepare docume	ents and present inf	ormation.		
Skills	Competent	Need Support	No Experience		
Computer operation (switch on/off, using USB disks, file and folders management, saving documents etc.)					
Using programs such as Word, Excel, Power Point					
Using internet to search and access information					
Download and save/ print materials from the internet					
Upload documents onto a website on the internet					
Using emails for correspondence					



## **IMPORTANT- Application Checklist**

IMPORTANT- Application Checkust				
Please	check that you have:			
	Read and understood the student Handbook, Course Brochure including the Fee Refund Policy			
	Attached a valid copy of your certified Passport			
	Attached valid copy of your visa (Onshore students)			
	Attached relevant certified copies of your academic qualifications and work experience (if applicable)			
	Attached evidence of English Proficiency			
	Attached GTE Statement			
	Attached a completed Financial Declaration			
	Attached copy of Overseas Student Health Cover (if applicable)			
	You have read and understood the privacy notice on page 6 of this document			
	You have read, understood, and signed the student declaration page (page 10 of this document).			



### **Student Declaration**

I agree and declare that:

- the information provided is true and correct.
- I have been provided with appropriate and sufficient information via student handbook and course preenrolment information available on APIC website to make an informed decision about my enrolment.
- I have been provided with detailed information about the fees and charges associated with my course enrolment including information on tuition fees, enrolment fees, materials fees, payment terms and the applicable refund policy.
- I will provide APIC with up-to-date and accurate contacts details and notify them if anything changes.
- I will be bound by APIC's Student Code of Conduct, and other student policies and procedures as well as National and State legislation and regulations including any variations that are made from time to time.
- I will follow the instructions of my Trainers and Assessors as well as other staff and contractors engaged by APIC.
- I will release and hold harmless to APIC, its directors, staff and agents in respect of any property loss or personal injury that I may sustain whilst participating in my course.
- APIC is required to submit data sourced from this enrolment form to the National Centre for Vocational Education Research Ltd (NCVER) as a regulatory reporting requirement. The information contained in my enrolment form may be used by APIC or the third parties such as employers (if training paid by an employer), Government departments and authorised agencies, NCVER, organisations conducting student surveys and/or researchers.
- I may receive an NCVER student survey which may be administered by an NCVER employee, agent or third party contractor. (I understand that I may opt out of the survey at the time of being contacted)
- NCVER will use, disclose, and retain my data in accordance with the VET Data Protocol and all NCVER policies and protocols (including those published on NCVER's website at <a href="http://www.ncver.edu.au">www.ncver.edu.au</a>)
- the collection, use and disclosure of my personal information as per the Privacy Notice.

Student Name:	
Student Signature:	
Date:	